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FORMATION OF STUDENTS' LEXICAL COMPETENCE WITHIN DISTANCE LEARNING

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The process of learning foreign languages within university pedagogical process actualizes successful foreign communication and provides employment of future specialists. Formation of lexical competence is urgent as a component of language competence which purpose is providing successful communication with foreigners. Knowledge of English vocabulary is the key to successful professional activity. The principal goal of teachers is increasing the productivity of learning and mastering lexical material, applying various technologies and methods of teaching the language.

The theoretical and methodological basis of formation of lexical competence are investigated in the works of I. Chorna, N. Borisova, V. Ribiak, J. Davidova.

The transition educational establishments to distance learning set off the process of teaching languages dealing with online technologies. The use of online applications, special multimedia programs, allows to optimize the language teaching process. Thus, the process of forming lexical competence within distance learning requires the use of online applications and platforms to create the necessary conditions for working with new lexical units.

The process of mastering lexical competence includes the knowledge with the meaning of the word, formal signs, training in learning words and using the new lexical units. To compare the English words with their Ukrainian equivalents, determine the using of Quizlet or Kahoot web applications for creating virtual cards with functions of translation and animation. Applying of Canva and Miro applications promotes visualization and information of the lexical units. To check the acquisition of new vocabulary and create tests, the Google Forms allows creating tasks in the Multiple Choice for True/False format.

At the final stage the exercises of using the new lexical units are offered.

A good practice with the acquired lexical units presents Liveworksheets online-application. The ProProfs online tool is for creating quizzes, tests and descriptions of new assignments. An integral component of using of online applications for formation of lexical skills is the implementation of interactive methods, the main purpose of which is organization of foreign language communication which contains new words. An effective method of demonstrating the knowledge the lexical units is application of Telegram which allows sharing audio and video messages, which promotes interaction and ensures psycho-emotional contact of all participants.

Therefore, the proposed online applications contribute the successful formation of students' lexical competence within distance learning.

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