



Silabus
of the academic discipline
**Modern systems of foreign language teaching
in primary school**
2023-2024

Educational and professional program: Primary education. English language.
Primary education. Computer science.
Primary education. Practical psychology.

Specialty 013 **Primary education**
Field of knowledge **01 Education / Pedagogy**
Level of higher education **Bachelor's degree**

Teacher	Kristina Petryk, Candidate of Pedagogical Sciences, Associate Professor of the Department of Primary Education
Link to the site	http://bdpu.org/faculties/fppom/structure-fppom/kaf-poch-osvity/composition-kaf-poch-osvity/petryk-kristina-yuriivna/
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E-mail of the teacher:	ky_petryk@bdpu.org.ua pertykk1510@ukr.net
Schedule of consultations	Tuesday, 13.00-14.00 Zoom, Viber, Telegram or by phone
Online learning on the ZOOM platform	identifier of the teacher's permanent personal conference: 922 467 7226, code 1111
Corporate educational platform of the university	official website of BSPU (http://bdpu.org/). Tab: "Student" electronic support for learning Moodle

The scope of the course for the current academic year:

Number of credits/hours	Form of study	Lectures	Practical classes	Independent work	Reporting
3/90	Full-time	16	14	60	Exam
3/90	Part-time	4	4	82	Exam

Semester: autumn

Language of instruction: Ukrainian

Keywords: foreign language communicative competence, language competence, phonetic minimum, active and passive grammatical minimum, active vocabulary, passive and potential vocabulary, speech activity, listening, speaking, reading, writing.

The course is a **compulsory discipline** of the professional training cycle for first-level higher education students studying under the Primary Education program.

Course objective and subject: training of a professionally competent teacher capable of carrying out educational activities in the conditions of the New Ukrainian School and formation of future teachers' foreign language communicative competence, in particular its component that ensures readiness to implement the language and literary educational field (foreign language education) in primary school and general secondary education.

Course objectives:

- organization of high-quality theoretical and practical training of higher education students in teaching language and literary education (foreign language education) in primary school;
- deepening knowledge of foreign language teaching: theoretical (the purpose and content of foreign language teaching in primary school) and practical (forms, methods and tools that can be used by teachers in the educational process when teaching a foreign language), depending on the age and individual characteristics of the applicants;
- improving practical skills and abilities to use modern educational technologies in foreign language lessons in primary school;
- developing the ability of future primary school teachers to compose lesson fragments, model, conduct and analyze foreign language lessons in primary school;
- Formation of a reflective position that focuses the future teacher on the realization and analysis of their own activities, on pedagogical creativity.

Competencies and program learning outcomes:

KZ-1. General academic. The ability to learn and master modern knowledge, in particular, innovative methodological approaches, modern systems, methods, technologies of teaching, development and education of primary school students; current regulatory support for primary education, etc.

KZ-7. Sociocultural. Ability to apply knowledge related to the social structure and national specifics of society, with the peculiarities of social roles; ability to navigate social situations, understanding the social context of works of art Ability to act socially responsibly and consciously; ability to identify with the values of the professional environment; availability of a professional position of the teacher. Ability to appreciate and respect diversity and multiculturalism; providing equal opportunities for students of different nationalities and different mental abilities, tolerant attitude to their cultural heritage and individual characteristics.

PC-4. Methodological competence. The ability to act effectively, solving standard and problematic methodological tasks in teaching students in educational areas / content areas defined by the State Standard of Primary Education. Methodological competence is based on theoretical and practical readiness to conduct lessons on different training sets, which is manifested in the formation of a system of didactic and methodological knowledge and skills in individual sections and topics of the course, individual stages of learning and experience of their application and the presence of emotional and value attitude to the activity of teaching students the subject.

PC-5. Professional and communicative competence. The ability to update and apply communication knowledge, skills, abilities, guidelines, strategies and tactics of communicative behavior, the experience of communication activities, as well as individual psychological qualities of the personality for the successful implementation in specific conditions of pedagogical communication activities with younger students, parents, colleagues.

Course content:

Content module 1

Content of foreign language education in Ukraine

Topic 1.1. Foreign language education as a systemic component of language and literature education in primary school. Methodology and content of the course "Modern systems of foreign language teaching in primary school". Purpose and objectives of the course. The main approaches to teaching a foreign language in primary school. The four-component goal of teaching a foreign language. Possibilities of realizing the goals of teaching a foreign language with the help of the current program. Linguistic and didactic approaches to teaching a foreign language in primary school

(communicative and functional and stylistic approaches, their features and place in the system of foreign language education).

Topic 1.2. Peculiarities of learning a foreign language in the New Ukrainian School. State standard of primary education: main provisions of foreign language education. Educational process in primary school: peculiarities of teaching a foreign language to primary school students. Characteristics of the foreign language component in typical educational programs for primary school. Curriculum: Foreign languages (grades 1-4) and foreign language textbooks in primary school.

Content module 2

Forms of organization of the educational process in a foreign language in the school

Topic 2.1. The lesson as the main form of organizing foreign language teaching in the secondary school. The system of foreign language lessons in the secondary school. Features of planning a foreign language lesson at the primary school. Methods of teaching primary school students in foreign language lessons. Linguodidactic principles of teaching primary school students in foreign language lessons. Teaching aids in the foreign language classroom at the secondary school. The personality of a foreign language teacher: educational cooperation and pedagogical communication in primary school lessons.

Topic 2.2. Assessment of academic achievements of primary school students in foreign language lessons. Control of academic achievements of primary school students in foreign language lessons. Peculiarities of controlling the learning achievements of primary school students in foreign languages on the basis of a competence-based approach (Feedback in foreign language lessons at the primary school, correction while speaking, correction while writing). European Language Portfolio as the newest method of assessing the learning achievements of primary school students in a foreign language. Flexibility in assessing primary school students in foreign language classes and feedback. Variability of test control in foreign language lessons in grades 1-4. Selective tests (alternative, multiple choice, cross-choice) and tests with a freely constructed answer.

Content module 3

Peculiarities of familiarizing primary school students with foreign language lexical and phonetic material and grammatical structures in the lessons of foreign language in primary school

Topic 3.1. Formation of foreign language phonetic and lexical competence of primary school students in foreign language lessons at the school. General

characteristics of foreign language phonetic competence. Requirements for pronunciation of primary school students in foreign language lessons. Phonetic minimum. Formation of articulation skills of primary school students in foreign language lessons. Types of phonetic exercises in foreign language lessons in primary school. Formation of intonation skills at foreign language lessons in primary school. Means of forming foreign language phonetic competence of primary school students. Game exercises and situations for pupils of grades 1-4 to study phonetic material in foreign language lessons. The process of learning foreign language lexical material by primary school students. Lexical exercises as the main method of automating the actions of primary school students in the process of acquiring foreign language competence. Features of monitoring the level of foreign language lexical competence of primary school students. Non-standard methods of teaching in the process of forming foreign language lexical competence in primary school lessons. Audiolingual and audiovisual methods of teaching a foreign language in primary school.

Topic 3.2. Peculiarities of teaching grammar to primary school students in foreign language lessons. Foreign language grammatical competence of primary school students and its components. Active and passive grammatical minimum of a foreign language. Stages of formation of foreign language grammatical skills in primary school students. Acquaintance with the grammatical structures of the active grammatical minimum in foreign language lessons in primary school. Automation of primary school students' actions with foreign language grammatical structures of the active grammatical minimum. Continuity in the formation of foreign language grammatical competence of primary school students.

Content module 4

Development of students' speech activity at foreign language lessons in primary school

Topic 4.1.-4.2. Formation of primary school students' foreign language competence in listening and speaking. Listening and its role in the formation of primary school students' foreign language communicative competence. Stages of formation of primary school students' foreign language listening competence and control of its level of formation. A system of exercises and tasks for the formation of foreign language listening competence of primary school students. Modern means for conducting foreign language lessons in grades 1-4 aimed at forming language competence (listening and speaking). Formation of foreign language competence of pupils in grades 1-4 in monologue speech. Formation of foreign language competence of primary school students in dialogic speech. Control of the level of foreign language competence in monologue and dialogic speech of primary school students. Intensive methods of teaching a foreign language in the process of forming foreign language communicative

competence of primary school students (suggestive method, method of activating reserve capabilities of the individual and the team).

Content module 5

Formation of reading and writing skills as a prerequisite for the development of foreign language competence of primary school students

Topic 5.1.-5.2. Formation of primary school students' foreign language competence in the process of reading and writing. Formation of foreign language competence of pupils of grades 1-4 in the process of reading. Features of teaching reading in foreign language lessons at the secondary school. Formation of writing skills of primary school students in foreign language lessons. Controlling the level of formation of primary school students' foreign language communicative competence in reading and writing. Annotative analysis of a foreign language text in teaching reading at foreign language lessons in primary school. Psycholinguistic mechanisms of writing in primary school foreign language lessons, connection with other types of speech activities.

Content module 6

Extracurricular activities as a means of forming foreign language communicative competence of primary school students

Topics 6.1.-6.2. Extracurricular foreign language work in primary school. The purpose, objectives and principles of extracurricular foreign language work in primary school. Forms of extracurricular activities in primary school. Planning of extracurricular foreign language work in primary school. Language camps as a form of extracurricular foreign language work in grades 1-4. Mass media as a form of extracurricular foreign language work in primary school.

Teaching methods: teaching the discipline involves the use of the following methods: conversation, explanation, discussion, report, work with authentic textbooks, the method of relying on students' life experience, the method of interest, the method of emotional outburst and encouragement, consultation, interactive methods such as Brain Fitness, Association Bush, Aquarium, etc., modeling pedagogical situations.

Course policy (peculiarities of conducting training sessions): active participation in the educational process, timely completion of classroom assignments and independent work. Mandatory compliance with the rules of academic integrity.

Hardware and software/equipment, visualization:

The educational and methodological complex (work program, syllabus, plans of practical classes, tasks for independent work, exam program, etc.) is uploaded on the corporate educational platform of the university - Moodle BSPU. You are supported in the discipline by a teacher.

In the case of online learning, lectures and practical classes are held according to the schedule in ZOOM (teacher's permanent personal conference ID - 922 467 7226, access code - 1111). The scoring system is publicly displayed in the gradebook (Moodle system).

Evaluation system and requirements:

Exam, with a maximum score of 100 points. The assessment includes the activity and quality of classroom and independent work of students (50%), presentations of lesson fragments and lesson notes (30%), and a test (20%).

The grade of a first-level higher education applicant is formed as follows:
 completion of assignments for practical classes - 30 points;
 completion of independent work tasks - 20 points;
 passing the exam - 50 points.

Yes, you get points for each practical lesson. The number of points depends on the topic, content, and complexity of the assignments. The types of independent work for each module are evaluated in a similar way. Each practical lesson plan and assignments for independent work indicate the number of points that can be obtained. The educational and methodological complex of the discipline (work program, syllabus, practical lesson plans, assignments for independent work, exam program) are uploaded on the corporate platform Moodle for your convenient use and successful learning.

In the case of offline learning, you receive the number of points at the end of the practical lesson in the academic journal. In the case of online and asynchronous learning, the assessment is similar, but the grade is given in the electronic journal Moodle. If you were not present at the class and uploaded the completed assignment before the class, you can see the grade after it is completed. If you uploaded the assignment later, you must notify the teacher and wait for the grade to be posted on the Moodle platform (electronic journal) within a week.

At the end of the course, the final control is carried out in the form of an exam. Therefore, if you have successfully completed all types of classroom and independent work, you have the opportunity to score 50 points. The system of accumulating points for the current control is an admission to the exam. Higher education students who have not scored 50 points are not allowed to take the exam.

Scale of evaluation: national and ECTS

Sum of points for all types of learning activities		Score on the national scale
		for the exam
90-100	A	excellent
78-89	B	well
65-77	C	

58-64	D	satisfactorily
50-57	E	
35-49	FX	unsatisfactory with the possibility of reassembly
1-34	F	unsatisfactory with mandatory re-study of the discipline

List of recommended reading

Main:

1. Gerdyk Halyna, Savchuk Olena *New Ukrainian school: methods of teaching a foreign language in primary school for people with hearing impairments based on a competency-based approach : a study guide.* Kyiv : Genesis, 2021. 96 c.

2. *Playing in a new way, learning in a different way: methodological manual / compiled by O. Roma.* Kyiv: The LEGO Foundation, 2018. 44 c.

3. Gubareva S.S., Pavlichenko O.M. *English language: a textbook for 4th grade of general secondary education (with audio).* Kharkiv: Ranok Publishing House, 2021. 144 c.

4. Gubareva S., Pavlichenko O. *English language: textbook for 3rd grade of general secondary education (with audio).* Kharkiv: Ranok Publishing House, 2020. 160 c.

5. Gubareva S., Pavlichenko O., Zalyubovska L. *English language: textbook for 2nd grade of general secondary education (with audio).* Kharkiv: Ranok Publishing House, 2019. 144 c.

6. State standard of primary education. *New Ukrainian school.* URL : <http://nus.org.ua/news/uryad-opublikuvav-novyj-derzhstandart-pochatkovoyi-osvity-dokument> (accessed August 28, 2023).

7. Dychkivska I.M. *Innovative pedagogical technologies: a textbook for students of higher education institutions.* 3rd edition, revised. Kyiv: Akademydav, 2015. 304 c.

8. Dotsenko IV, Yevchuk OV, Hubarieva S. English language: a textbook for the 1st grade of general secondary education (with audio). Kharkiv: Ranok Publishing House, 2018. 144 c.

9. Teacher's innovative activity: a terminology dictionary / edited by O. I. Ogienko. Kyiv, 2016. 120 c. URL: <http://lib.iitta.gov.ua/705798/1/Dictionary.pdf> (accessed August 17, 2023).

10. Instructional and methodological recommendations for teaching foreign languages in the academic year 2023/2024. URL : <https://mon.gov.ua/storage/app/media/zagalna%20serednya/metodichni%20recomendazii/2023/09/12/IMR-2023-2024-Inozemni.movy.12.09.2023.pdf> (accessed September 12, 2023).

11. Karpiuk O. D. English language: textbook for 1st grade of general secondary education (with audio). Ternopil: Aston Publishing House, 2018. 112 c.

12. Karpiuk O. D. English language: textbook for 2nd grade of general secondary education (with audio). Ternopil: Aston Publishing House, 2019. 112 c.

13. Karpiuk O. D. English language: textbook for 3rd grade of general secondary education (with audio). Ternopil: Aston Publishing House, 2020. 128 c.

14. Karpiuk O. D. English language: textbook for 4th grade of general secondary education (with audio). Ternopil: Aston Publishing House, 2021. 128 c.

15. Karpiuk O. D. New Ukrainian school: methods of teaching English in grades 1-2 of general secondary education institutions on the basis of a competence-based approach: a study guide. Ternopil: Aston, 2020. 160 c.

16. Karpiuk O. D. New Ukrainian school: methods of teaching English in grades 3-4 of general secondary education institutions on the basis of a competence-based approach: a study guide. Ternopil: Aston, 2020. 144 c.

17. Concept of the New Ukrainian School. Ministry of Education and Science of *Ukraine*. URL : <https://mon.gov.ua/storage/app/media/zagalna%20serednya/nova-ukrainska-shkola-compressed.pdf> (accessed August 15, 2023).

18. Nikolaeva S.Y., Bigich O.B., Borisko N.F., Boretska G.E. et al. Methods of teaching foreign languages and cultures: theory and practice: a textbook for students of classical, pedagogical and linguistic universities / edited by S. Y. Nikolaieva. Kyiv : Lenvit, 2013. 590 c.

19. The New Ukrainian School: Fundamentals of the Education Standard / ed. by L. Hrynevych et al. Lviv, 2016. 64 c.

20. New Ukrainian school: a teacher's guide: a teaching and methodological manual. MESU / authors: R.B. Shyian, N.Z. Sofiy, O.V. Onoprienko and others ; edited by N.M. Bibik. Kyiv : Litera LTD, 2019. 208 c.

21. Onoprienko O. V. Technology of designing tools for formative assessment of educational achievements of pupils of the first and second grades. *Ukrainian Pedagogical Journal*. 2019. № 1. C. 77-85.

22. Fundamentals of innovative educational activities: methodological recommendations / ed. Antoniuk LV. Rivne: ROIPPO, 2018. 144 c.

23. Pelageichenko M.L. Lesson of your dreams: we plan, motivate, conduct. Kharkiv: Osnova Publishing Group, 2020. 112 c.

24. Puhta Herbert, Gerngros Gunther, Lewis-Jones Peter English. English: textbook for 1st grade. institutions of general secondary education (with audio). Kyiv : Linguist Publishing House, 2018. 128 c.

25. Pukhta Herbert, Gerngros Gunther, Lewis-Jones Peter English: textbook for 2nd grade of general secondary education (with audio). Kyiv : Linguist Publishing House, 2019. 112 c.

26. Puhta Herbert, Gunther Gerngros, Lewis-Jones Peter English: a textbook for 3rd grade of general secondary education (with audio). Kyiv : Linguist Publishing House, 2020. 112 c.

27. Puhta Herbert, Gunther Gerngros, Lewis-Jones Peter English: a textbook for 4th grade of general secondary education (with audio). Kyiv : Linguist Publishing House, 2021. 112 c.

28. Organization of competence-based teaching of foreign languages in primary school: methodological recommendations. K. : CONVI PRINT, 2019. 36 c.

29. Modern technologies of teaching foreign languages and cultures in secondary and higher educational institutions: a collective monograph / edited by S. Y. Nikolaieva. Kyiv : Lenvit, 2015. 444 c.

30. Typical educational programs for grades 1-2 of the NUS (developed under the leadership of O. Savchenko and R. Shyian). *New Ukrainian school*. URL : <https://nus.org.ua/news/opublikuvaly-typovi-osvitni-programy-dlya-1-2-klasiv-nush-dokumenty/> (accessed August 28, 2023).

31. Typical educational programs for grades 3-4 of the NUS (developed under the leadership of O. Savchenko and R. Shyian). *New Ukrainian School*. URL : <https://nus.org.ua/news/opublikuvaly-typovi-osvitni-programy-dlya-1-2-klasiv-nush-dokumenty/> (accessed August 28, 2023).

32. Fidkevych Olena, Bakulina Natalia Theory and practice of formative assessment in grades 1-2 of general secondary education: a study guide. K. : Genesis, 2019. 64 c.

33. Fidkevych OL, Bogdanets-Biloskalenko NI Theory and practice of formative assessment in grades 3-4 of general secondary education: a study guide for pedagogical workers. K. : Genesis, 2020. 96 c.

34. Khomyshak O. B., Patievych O. V. Modernization of the educational process in English in the New Ukrainian School: a textbook. Kyiv: Condor, 2018. 112 c.

Auxiliary:

1. Batrachenko K. G. Educational games and interactive exercises in English lessons in primary school. *English in primary school*. 2015. № 10. C. 5-11.
2. Methods of forming foreign language competence in listening. *Foreign languages*. 2012. № 2. C. 19-30.
3. Theory and practice of forming the methodological competence of primary school foreign language teacher: a textbook. K. : Lenvit, 2006. 200 c.
4. Epifantseva LA Listening. English language: methodical recommendations. Kharkiv: Osnova Publishing Group, 2010. 78 c.
5. Common European Framework of Reference for Languages: Learning, Teaching, Assessment / scientific editor of the Ukrainian edition of the Doctor of Pedagogical Sciences, Professor S. Y. Nikolayeva. K. : Lenvit, 2003. 273 c.
6. 6. Integrated learning: thematic and activity-based approaches. *New Ukrainian School*. 2017. URL: <http://nus.org.ua/articles/integrované-navčannya-tematychnyj-i-diyalnisnyj-pidhody-chastyna-2/> (accessed August 30, 2022).
7. Integrated learning as an educational puzzle. *New Ukrainian School*. 2017. URL: <http://nus.org.ua/view/integrované-navčannya-yakosvitnij-pazl/> (accessed August 30, 2022).
8. Karpiuk O. D. European Language Portfolio: a methodological publication. Ternopil: Libra Terra, 2008. 112 c.
9. Methodical recommendations for the organization of summer language camps on the basis of general educational institutions. URL : http://e-ranok.com.ua/upload/i205009ua_demo.pdf (accessed August 29, 2022).
10. Onopriienko O. V. Tools for assessing the results of competence-based learning of junior schoolchildren: methodological manual. Kyiv : CONVI PRINT, 2020. 72 c.

11. Romaniuk S.K., Dolid T.G. Using LEGO technology during English lessons in the educational space of primary school. *Actual problems of philology and methods of teaching humanitarian disciplines*, 2018. C. 85-88.

12. Saprykina O. P., Gurina A. A. Game forms of work as a means of forming key competencies of a personality in a foreign language lesson in the conditions of the New Ukrainian School: methodological manual. Rivne, 2018. 33 c.

13. Project method in the foreign language training of students of specialized schools with in-depth study of foreign languages. Bulletin of the *National Academy of the State Border Guard Service of Ukraine*. Series: Pedagogy, 2015. Issue 5. URL : www.irbis-nbu.gov.ua/irbis_nbu/cgiirbis_64 (accessed: 30.08.2022).

14. SIX BRICKS in the educational space of the school: a methodological guide / compiled by O. Roma. The LEGO Foundation, 2018. 32 c.

Information resources

1. Video lectures of the portal "Vseosvita" <https://vseosvita.ua/webinar>
2. Platform of massive open online courses "Prometheus": <https://courses.prometheus.org.ua/>
3. An online portal designed to support teachers' work in accordance with the New Ukrainian School Concept: <http://nus.org.ua/>
4. Educational project "For the lesson" : <https://naurok.com.ua/journal>
5. Official website of the Ministry of Education and Science of Ukraine: <https://mon.gov.ua/ua>
6. On higher education: The Law of Ukraine of 01.07.2014 № 1556-VII. *Legislation of Ukraine*. URL : <http://zakon0.rada.gov.ua/laws/show/1556-18>.
7. On education: The Law of Ukraine of 05.09.2017 № 2145-VIII. *Legislation of Ukraine*. URL : <http://zakon5.rada.gov.ua/laws/show/1060-12>.
8. Online education studio : <https://courses.ed-era.com/>